

COURSE OUTLINE: BIO 94 - ACE BIOLOGY

Prepared: Heather Ferguson

Approved: Carolyn Hepburn, Dean, Indigenous Studies and Academic Upgrading

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Course Code: Title	BIO 94: ACE BIOLOGY		
Program Number: Name	8220: ACAD CAREER ENTRANCE		
Department:	ACAD. UPGRADING SPONSORSHIP		
Semesters/Terms:	18F, 19W, 19S		
Course Description:	This course will explore topics dealing with cellular biology, including cell energy and membrane transport, microbiology including use of microorganisms in biotechnology, basic animal and plant structure and physiology, and finally environmental science, including ecosystems, population dynamics and human impact on the environment.		
	This curriculum is preparatory for continuation in a post-secondary college program.		
Total Credits:	5		
Hours/Week:	5		
Total Hours:	100		
Prerequisites:	ENG044		
Corequisites:	There are no co-requisites for this course.		
Substitutes:	ACE010		
Essential Employability Skills (EES) addressed in this course:	 EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. 		
Course Evaluation:	Passing Grade: 70%, B		
Books and Required Resources:	The Pearson Custom Library for the Biological Sciences, ACE Biology: BIO 94 by Pearson Custom Library Publisher: Pearson Library Solutions ISBN: 978-1-256-60027-5		
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1	
Ecuming Objectives.	Upon successful completion of this course, the student will demonstrate the ability to understand and utilize appropriate terminology related to cells, biochemical compounds, membrane transport and cell energy.	1.1 List the main points of cell theory 1.2 Explain the functions of organelles 1.3 Identify and describe 4 major biochemical compounds 1.4 Describe the role of enzymes in biochemical reactions 1.5 Define cell membrane transport processes 1.6 List features of each stage of mitosis 1.7 Compare respiration and photosynthesis	



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Course Outcome 2 Learning Objectives for Course Outcome 2 Upon successful completion 2.1 Compare representative bacteria, protists, viruses and fundi of this course, the student in terms of shape, motility, role and connection to human will demonstrate the ability to understand and utilize 2.2 Describe modes of reproduction in micro-organisms appropriate terminology 2.3 Compare genetic material of viruses and bacteria with related to taxonomic those of eukarvotic cells differences, growth and 2.4 Illustrates uses of viruses and bacteria in biotechnology and reproduction, and symbiotic genetic engineering 2.5 Evaluate implications of viral, bacterial and fungal infections relationships of micro-organisms. on a human host **Course Outcome 3 Learning Objectives for Course Outcome 3** Upon successful completion 3.1 Describe anatomy and physiology of musculo-skeletal, of this course, the student circulatory, nervous, endocrine and reproductive systems will demonstrate the ability 3.2 Explain causes, symptoms and treatments of major to understand and utilize disorders of the above systems appropriate terminology 3.3 Define homeostasis and explain the role of the endocrine related to digestion. and central nervous systems in maintaining homeostasis Circulation, Respiration, 3.4 List the features of each stage of meiosis Homeostasis, Locomotion 3.5 Apply principles of genetics to solve simple patterns of and Reproduction of inheritance humans and other animals. **Course Outcome 4 Learning Objectives for Course Outcome 4** Upon successful completion 4.1 Classify plants by identifying characteristics of this course, the student 4.2 Describe structure and physiology of plant tissues will demonstrate the ability 4.3 Explain the steps in the life cycle of a plant to understand and utilize 4.4 Describe the process of growth and differentiation in plants appropriate terminology 4.5 Identify the importance of plant diversity in maintaining related to plant tissues, life ecosystems cycles, metabolic 4.6 Explain the role of aquatic plants in the purification of waste processes, growth and or run-off water maintenance of plants. **Course Outcome 5** Learning Objectives for Course Outcome 5 Upon successful completion 5.1 Demonstrate an understanding of taxonomy by classifying of this course, the student organisms from a local ecosystem will demonstrate the ability 5.2 Use energy pyramids to explain the mechanisms and to understand and utilize interactions of a food chain appropriate terminology 5.3 Explain the ecological role of representative organisms related to distribution of life, from each of the kingdoms of life ecosystems and 5.4 Describe the flow of matter through the biogeochemical communities, population cycles dvnamics and human 5.5 Define population growth and the factors influencing it impact on the environment.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Learning Activities	20%	
Tests	80%	

Date:

August 30, 2018



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